

LONG TERM PROGRAMMING FOR THE CUB SCOUT PACK

A tool for the Pack Council & Leaders

Part One

The following templates have been developed to assist the Pack Council to develop an outstanding program for the year. Whilst ensuring the key components of our program – The Areas of Personal Growth and the Scout Method are covered in everything that the pack complete for the year.

Use in conjunction with the document, 'Understanding the Areas of Personal Growth & The Scout Method'.

GUIDELINES FOR LONG TERM PACK PROGRAM PREPARATION

OVER 12 MONTHS THE FOLLOWING SHOULD BE INCLUDED IN THE PROGRAM:

- √ Major themes – that last up to a term, engage the whole Pack, includes areas of the award scheme and possibly culminates with a special event or camp
- √ Participation in Branch, Region and District events
- √ Minimum of two Pack camps
- √ Has a balance of indoor and outdoor activities
- √ Has a balance of activities at and away from the local meeting place
- √ Minimum two activities with local Scout Troop to support linking
- √ Minimum two activities with Joey Scout Mob to support linking
- √ At least two progression ceremonies
- √ Opportunity for everyone to complete parts of the award scheme
- √ At least one Pack Council meeting per term
- √ At least one combined meeting with another Pack
- √ Participation in at least one community event
- √ Training for Sixers and Seconds

A balanced program that covers all of the AREAS OF PERSONAL GROWTH

- | | |
|----------------------------|-------------------------|
| √ Spiritual Development | √ Emotional Development |
| √ Physical Development | √ Social Development |
| √ Intellectual Development | √ Character Development |

Regular inclusion of all facets of the SCOUT METHOD

- √ Learning by doing through games/activities
- √ Nature
- √ Promise and Law
- √ Team System
- √ Service
- √ Symbolic Framework - *(for Cub Scouts it means the themes, activities and messages of The Jungle Book)*

SUMMARY – At all times we need to consider the following with everything that we do -

- | | | | | |
|----------------------|--------------|--------------------|-----------------|--------------|
| √ Is it challenging? | √ Is it fun? | √ Is it rewarding? | √ Is it useful? | √ Is it safe |
|----------------------|--------------|--------------------|-----------------|--------------|

LONG TERM PROGRAMMING – Preparation

Good preparation will make programming simple! All programming for the Pack is a shared responsibility of the Pack Council and leaders. Long term planning should start at a special Pack Council Meeting at either the beginning of the year or late in the preceding year. Before meeting Sixers need time to also plan with his/her six. Following this process implements the Scout Method and provides leadership opportunities for the sixer and engages the Cub Scouts in developing their program.

1. FEEDBACK FROM SIXES

All sixes complete attachment 1 to gather ideas and suggestions from the whole pack for the 'big picture' program for the year.

2. PACK COUNCIL PLANNING

DEVELOPED BY: (List the Pack Council members developing the long term program):

DATE: _____

Sixer/Second _____ Six _____

Sixer/Second _____ Six _____

Sixer/Second _____ Six _____

Sixer/Second _____ Six _____

Sixer/Second _____ Six _____

Sixer/Second _____ Six _____

Leaders: _____

PACK DESCRIPTION (A summary of the pack over the next 12 months to aid planning):

No. of members _____ Male _____ Female _____ Average age of Pack _____ No. of leaders _____

No. progressing to Scouts _____ No. progressing from Joey Scouts _____

Boomerang Awards to achieve Bronze _____ Silver _____ Gold _____ Grey Wolf Awards to achieve _____

PACK PROGRAM IDEAS BRAINSTORMED BY EACH SIX:

From the ideas gathered from each six the Pack Council prioritises all suggestions and then determines key pack activities and themes for the year.

THEME IDEAS FOR PACK MEETINGS

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

ACTIVITY IDEAS FOR PACK MEETINGS

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

PLACES TO VISIT FOR PACK MEETINGS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

NEW GAMES TO PLAY AT PACK MEETINGS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

ACHIEVEMENT & SPECIALIST BADGES FOR THE WHOLE PACK

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

ADVENTUROUS ACTIVITIES THE PACK WOULD LIKE TO TRY

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

IDEAS & THEMES FOR PACK HOLIDAYS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

IDEAS TO IMPROVE THE PACK

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

3. CALENDAR OF EVENTS FOR YEAR

It is important to know all events that might support or hinder programming over the year. Before the meeting the leaders need to find out what is happening for each of the dot points listed (share the tasks). **Including:**

- School holidays
- Public holidays
- Community events
- Training events for Cub Scouts
- Leader Training
- Major events at local schools
- International, National, Branch, Region, District and Group events
- Leader holidays

	Week 1	Week 2	Week 3	Week 4	Week 5
JAN					
FEB					
MARCH					
APRIL					
MAY					
JUNE					
JULY					
AUGUST					
SEPTEMBER					
OCTOBER					
NOVEMBER					
DECEMBER					

LAST YEARS PROGRAM

Bring along a copy of last year's program & the review tools of last years program.

- *Check it for key dates and events that might be happening again.*
- *Check it to list what parts of the award scheme were covered.*
- *Check it to make sure the new program is totally different, so that you have new and interesting challenges for the year.*

CALENDAR OF EVENTS

Discuss all of the potential activities on the calendar with the Pack Council to determine their preferred activities over the year.

List the key activities preferred by the Pack Council from the year planner that has been developed (previous page)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

ACTIVITIES SUGGESTED BY LEADERS

Leaders have good ideas as well! What activities and events would the leaders like the pack to participate in over the next 12 months?

List these ideas and then get feedback from the Pack Council on these suggestions. Vote on their ranking of the ideas.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

At this point the Pack Council hands the programming over to the leader team.

4. LONG TERM PROGRAM – Planning

Once all of the background information has been collected it is then time to start prioritising everything.





















































































- Firstly list everything that is non negotiable and must happen
- Prioritise major activities over the year
 - What training will be required to achieve these events?
 - How much time will be needed to skill everyone to participate?
- Ensure all Areas of Personal Growth are balanced over 12 months
- Ensure all parts of the Scout Method are utilised
- Ensure the needs and interests of all members have been met

AWARD SCHEME

Highlight the areas of the award scheme you plan to cover during the year and what term this will happen.

















































Highlight the Areas of Personal Growth that can be covered by completing this part of the award scheme

KEY BOOMERANG AREAS TO COVER OVER THE YEAR (Highlight areas to be covered)

















































BOOMERANG BADGES	WHEN (TERM)	AREAS OF PERSONAL GROWTH COVERED (circle)	HOW	RESOURCES (PEOPLE/EQUIPMENT)
1. Health and First Aid		     		
2. Safety		     		
3. Ropes		     		
4. Outdoor Scouting		     		
5. Our Cub Scout Traditions		     		
6. Symbols of Australia		     		
7. Promise & Law		     		
8. Fitness		     		
9. People and Cultures		     		
10. Scientific Discovery		     		
11. The Natural Environment		     		
12. Self Expression		     		
13. Handcraft		     		
14. Your Community		     		

Notes to assist planning _____

ACHIEVEMENT BADGES TO COVER AS A PACK OVER THE YEAR (List badges to be covered)

























ACHIEVEMENT BADGE	WHEN (TERM)	AREAS OF PERSONAL GROWTH COVERED (circle)	HOW	RESOURCES (PEOPLE/EQUIPMENT)
		      Spiritual Physical Intellectual Emotional Social Character		
		      Spiritual Physical Intellectual Emotional Social Character		
		      Spiritual Physical Intellectual Emotional Social Character		
		      Spiritual Physical Intellectual Emotional Social Character		
		      Spiritual Physical Intellectual Emotional Social Character		
		      Spiritual Physical Intellectual Emotional Social Character		
		      Spiritual Physical Intellectual Emotional Social Character		
		      Spiritual Physical Intellectual Emotional Social Character		

SPECIALIST BADGES TO COVER OVER THE YEAR AS A PACK (Highlight areas to be covered)

SPECIALIST BADGE	WHEN (TERM)	AREAS OF PERSONAL GROWTH COVERED (circle)	HOW	RESOURCES (PEOPLE/EQUIPMENT)
Local History		      Spiritual Physical Intellectual Emotional Social Character		
Waterwise		      Spiritual Physical Intellectual Emotional Social Character		
Faith Awareness		      Spiritual Physical Intellectual Emotional Social Character		
Land Care		      Spiritual Physical Intellectual Emotional Social Character		
Language Emblem		      Spiritual Physical Intellectual Emotional Social Character		
Their Service - Our Heritage		      Spiritual Physical Intellectual Emotional Social Character		
Environment Badge		      Spiritual Physical Intellectual Emotional Social Character		
Leadership Course		      Spiritual Physical Intellectual Emotional Social Character		

ADVENTUROUS ACTIVITIES TO PARTICIPATE IN AS A PACK

Activities could include: Caving, Gliding, Flying, Canoeing, Hiking, Rock Climbing, Sailing

ADVENTUROUS ACTIVITY	WHEN (Term)	AREAS OF AWARD SCHEME COVERED	AREA OF PERSONAL GROWTH COVERED	HOW	RESOURCE (PEOPLE/EQUIPMENT)
			      Spiritual Physical Intellectual Emotional Social Character		
			      Spiritual Physical Intellectual Emotional Social Character		
			      Spiritual Physical Intellectual Emotional Social Character		
			      Spiritual Physical Intellectual Emotional Social Character		

5. LONG TERM PROGRAMMING – *The overview*

Now map everything out for the year so that you have an overview of everything that will happen to ensure a balanced, challenging and fun program that everyone in the pack will enjoy.

- The program is still flexible just in case other ideas or changes occur.
- The final columns can be completed at the start of each term to determine what exactly will happen, when it will happen, who will be responsible to organise the activity and what equipment will be required.

TERM ONE		Theme/Priorities:			COMPLETE THIS SECTION ONE TERM BEFORE		
MONTH	DATE	PACK ACTIVITIES	GROUP, DISTRICT, REGION, BRANCH, COMMUNITY ACTIVITIES	AWARD SCHEME COVERED	WHEN & WHERE	WHO	EQUIPMENT & OTHER PLANNING
JANUARY							
FEBRUARY							
MARCH							

TERM TWO		Theme/Priorities:			COMPLETE THIS SECTION ONE TERM BEFORE		
MONTH	DATE	PACK ACTIVITIES	GROUP, DISTRICT, REGION, BRANCH, COMMUNITY ACTIVITIES	AWARD SCHEME COVERED	WHEN & WHERE	WHO	EQUIPMENT & OTHER PLANNING
APRIL							
MAY							
JUNE							

TERM THREE		Theme/Priorities:			COMPLETE THIS SECTION ONE TERM BEFORE		
MONTH	DATE	PACK ACTIVITIES	GROUP, DISTRICT, REGION, BRANCH, COMMUNITY ACTIVITIES	AWARD SCHEME COVERED	WHEN & WHERE	WHO	EQUIPMENT & OTHER PLANNING
JULY							
AUGUST							
SEPTEMBER							

TERM FOUR		Theme/Priorities:			COMPLETE THIS SECTION ONE TERM BEFORE		
MONTH	DATE	PACK ACTIVITIES	GROUP, DISTRICT, REGION, BRANCH, COMMUNITY ACTIVITIES	AWARD SCHEME COVERED	WHEN & WHERE	WHO	EQUIPMENT & OTHER PLANNING
OCTOBER							
NOVEMBER							
DECEMBER							

6. DO YOU HAVE A BALANCED PROGRAM?

At last, an overview of the troop program has been developed! Well done. But, how does it rate? Go through the program and rate it against the following checklist.

PLANNING

- Major themes have been developed for each term
- The Pack Council helped develop the program
- Leaders contributed ideas
- All aspects of the program planning tool have been completed
- At least 4 Pack Council meetings planned
- Sixers have responsibility for implementing aspects of the program

PROGRAM CONTENT

- Minimum of two Pack Holidays planned
- Planned participation in district events
- Planned participation in Region or Branch events
- Minimum of 2 activities with Scout Troop
- Minimum of 2 activities with Joey Mob
- Two advancement ceremonies programmed
- 50% of the program for the year will be held out of the hall
- The program has a balance of indoor and outdoor activities
- The program has a balance of activities at and away from the local meeting place
- The pack will participate in at least 1 community event
- Planned participation in at least 2 Adventurous Activities
- At least 50% of the program is different to last year
- All leaders are excited about the content of the program
- Yarns and stories are used regularly
- Craft activities are used every term
- The Jungle Book is referred to regularly and is used as a theme at least once

AWARD SCHEME

- Program allows for all Cub Scouts to achieve a Boomerang
- At least 2 Cub Scouts planning to complete Grey Wolf during the year
- At least 4 achievement badges will be completed as a pack

AREAS OF PERSONAL GROWTH

- Over the year all facets of the Areas of Personal Growth are covered
 - Spiritual
 - Physical
 - Intellectual
 - Emotional
 - Social
 - Character

TRAINING

- Planned participation by selected cubs in Leadership Course
- Leaders participating in leader training

VARIETY - (SCOUT METHOD)

- A variety of different activities and games have been planned
- A variety of activities occur in nature and the pack will participate in at least 1 environmental activity
- All aspects of the program reflect the values of both the Cub Scout Promise and Cub Scout Law
- The Scout Method is incorporated into every meeting
- Service is incorporated into the program at least once
- Over the year Cub Scouts will explore new territories with a team of friends

VARIETY (AREAS OF PERSONAL GROWTH)

How is Spiritual Development covered each term? (List how)

Term One _____
Term Two _____
Term Three _____
Term Four _____

Spiritual Development is covered in a different manner every term

How is Physical Development covered each term? (List how)

Term One _____
Term Two _____
Term Three _____
Term Four _____

Physical Development is covered in a different manner every term

How is Intellectual Development covered each term? (List how)

Term One _____
Term Two _____
Term Three _____
Term Four _____

Intellectual Development is covered in a different manner every term

How is Emotional Development covered each term? (List how)

Term One _____
Term Two _____
Term Three _____
Term Four _____

Emotional Development is covered in a different manner every term

How is Social Development covered each term? (List how)

Term One _____
Term Two _____
Term Three _____
Term Four _____

Social Development is covered in a different manner every term

How is Character Development covered each term? (List how)

Term One _____
Term Two _____
Term Three _____
Term Four _____

Character Development is covered in a different manner every term

How did you go?

Have you developed a balanced and exciting program that will be both fun and interesting plus; included heaps of new learning? Congratulations if you had a lot of boxes ticked. If not many boxes are ticked, is it worth going back through your program to see what changes can be made?

GREAT IDEAS FROM _____ SIX

Attachment 1

Date _____

Sixer _____ Second _____

It's time to plan what will be happening at Cub Scouts over the next 12 months. This is your chance to get as many good ideas as possible from your six.

- Sit down around a table or, on the floor in a circle
 - Explain to your six that you need heaps of great ideas to make Cub Scouts great for the next 12 months
 - Mention that you will work through a number of topics
 - Everyone must wait their turn as you go around the circle to get ideas
 - If someone doesn't have a suggestion then it is OK to pass
 - You can list more or less than 10 items for each list
 - Make sure there are no put downs and of course accept all ideas. One person's idea that others don't like might generate a good suggestion from another person
 - Once you have completed a list, as a six have a vote to choose the top 3 items for that list. Put a 1, 2 or 3 next to these ideas
- Once you have finished either give the list to Akela or, keep it and bring it to the Pack Council meeting. At the Pack Council meeting all sixers will share the ideas from their sixers and prioritise all of the suggestions.

THEME IDEAS FOR PACK MEETINGS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

PLACES TO VISIT FOR PACK MEETINGS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

ACTIVITY IDEAS FOR PACK MEETINGS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

NEW GAMES TO PLAY AT PACK MEETINGS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

ACHIEVEMENT & SPECIALIST BADGES FOR THE WHOLE PACK

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

ADVENTUROUS ACTIVITIES THE PACK WOULD LIKE TO TRY

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

IDEAS & THEMES FOR PACK HOLIDAYS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

IDEAS TO IMPROVE THE PACK

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

