



LONG TERM PROGRAMMING FOR THE JOEY SCOUT MOB

A tool for Joey Scout Leaders

Part One

The following templates have been developed to assist the Mob leaders to develop an outstanding program for the year. Whilst ensuring the key components of our program – The Areas of Personal Growth and the Scout Method are covered in everything that the Mob completes for the year.

Use in conjunction with the document, 'Understanding the Areas of Personal Growth & The Scout Method'.

GUIDELINES FOR LONG TERM MOB PROGRAM PREPARATION

OVER 12 MONTHS THE FOLLOWING SHOULD BE INCLUDED IN THE PROGRAM:

- √ Themed programming that last up to a month, engage the whole Mob and includes Mob Challenges
- √ Participation in Branch, Region and District events
- √ Minimum of two overnight activities
- √ Has a balance of indoor and outdoor activities
- √ Has a balance of activities at and away from the local meeting place
- √ Minimum two activities with local Cub Scout Pack to support linking
- √ At least two progression ceremonies
- √ Opportunity for everyone to complete Mob Challenges
- √ At least one combined meeting with another mob
- √ Participation in at least one community event

A balanced program that covers all of the AREAS OF PERSONAL GROWTH

- √ Spiritual Development
- √ Physical Development
- √ Intellectual Development
- √ Emotional Development
- √ Social Development
- √ Character Development

Regular inclusion of all facets of the SCOUT METHOD

- √ Learning by doing through games&activities
- √ Nature
- √ Promise and Law
- √ Team System
- √ Service
- √ Symbolic Framework - *(for Joey Scouts it means activities in and about the Australian bush)*

SUMMARY – At all times we need to consider the following with everything that we do -

- √ Is it challenging?
- √ Is it fun?
- √ Is it rewarding?
- √ Is it useful?
- √ Is it safe?

LONG TERM PROGRAMMING – Preparation

Good preparation will make programming simple! Programming for the Mob is primarily the responsibility of the leaders. But, it is important to regularly get ideas and opinions from the Joey Scouts.

At the beginning of the year this is based around a brainstorm (either with the whole Mob or, in smaller groups) to gather ideas for the year. At the end of each term there should be time for a review and an option for more ideas in relation to coming themes and events. It is important to include regular parent helpers in planning meetings for the Mob. Make them feel a part of the group and ensure they are contributing.

Don't forget to follow some basic guidelines for brainstorming

- Sit on the floor in a circle (so that everyone can see and hear)
- Everyone must wait their turn as you go around the circle to get ideas
- If someone doesn't have a suggestion then it is OK to pass
- Make sure there are no put downs and of course accept all ideas. One person's idea that others don't like might generate a good suggestion from another person

ANNUAL PLANNING

Topics for ideas could include –

- Ideas for activities
- Ideas for games
- Ideas for themes
- Ideas for camps/overnight activities
- Ideas for places to visit
- Ideas on how to improve the mob program

IDEAS FOR ACTIVITIES

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

IDEAS FOR GAMES

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

IDEAS FOR PLACES TO VISIT

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

IDEAS FOR CAMPS/OVERNIGHT ACTIVITIES

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

IDEAS FOR MEETING THEMES

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

IDEAS TO IMPROVE THE MOB

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

MOB DESCRIPTION (A summary of the mob over the next 12 months to aid planning):

No. of members _____ Male _____ Female _____ Average age of Mob _____ No. of leaders _____

No. progressing to Cub Scouts _____

LAST YEARS PROGRAM

Bring along a copy of last year's program & your review tools of last year's program.

- Check it for key dates and events that might be happening again.
- Check it to list what parts of the award scheme were covered.
- Check it to make sure the new program is totally different, so that you have new and interesting challenges for the year.

CALENDAR OF EVENTS FOR YEAR

It is important to know all events that might support or *hinder* programming over the year. Before the meeting leaders need to find out what is happening for each of the dot points listed (share the tasks). **Including:**

- School holidays
- Public holidays
- Other significant dates
- Community
- Leader Training
- Key events at local schools
- International, National, Branch, Region, District and Group events
- Leader holidays

CALENDAR OF EVENTS Discuss all of the key activities on the calendar with the Mob to determine their preferred activities over the year.

	Week 1	Week 2	Week 3	Week 4	Week 5
JAN					
FEB					
MARCH					
APRIL					
MAY					
JUNE					
JULY					
AUGUST					
SEPTEMBER					
OCTOBER					
NOVEMBER					
DECEMBER					

LONG TERM PROGRAM – Planning

Once all of the background information has been collected it is then time to start prioritising everything.































- Firstly list everything that is non negotiable and must happen
- Prioritise major activities and themes over the year
 - What training or preparation will be required will be required to achieve these events?
 - How much time will be needed to skill everyone to participate?
- Ensure all Areas of Personal Growth are balanced over 12 months
- Ensure all parts of the Scout Method are utilised
- Ensure the needs and interests of all members have been met

PARTICIPATION SCHEME

























Highlight the areas of the Participation Scheme you plan to cover during the year and what term this will happen.

Highlight the Areas of Personal Growth that can be covered by completing this part of the Participation Scheme

CHALLENGE BADGES TO COVER OVER THE YEAR (Highlight areas to be covered)

CHALLENGE BADGES	WHEN (TERM)	AREAS OF PERSONAL GROWTH COVERED (circle)	RESOURCES (PEOPLE/EQUIPMENT)
Caring & Sharing Challenge		     	
Buddy Mob Challenge		     	
Environment Challenge		     	
Adventure Challenge		     	
Promise Challenge		     	

SPECIALIST BADGES TO COVER AS A MOB OVER THE YEAR (List badges to be covered)

SPECIALIST BADGE	WHEN (TERM)	AREAS OF PERSONAL GROWTH COVERED (circle)	RESOURCES (PEOPLE/EQUIPMENT)
		     	
		     	
		     	
		     	

LONG TERM PROGRAMMING – The overview

Now map everything out for the year so that you have an overview of everything that will happen to ensure a balanced, challenging and fun program that everyone in the mob will enjoy.

- The program is still flexible just in case other ideas or changes occur.
- The final columns can be completed at the start of each term to determine what exactly will happen, when it will happen, who will be responsible to organise the activity and equipment required.

DO YOU HAVE A BALANCED PROGRAM?

At last, an overview of the Mob Program has been developed! Well done. But, how does it rate? Now go through the program and rate your program against the following checklist.

PLANNING

- Themed programs have been regularly used
- The Mob contributed ideas to develop the program
- All aspects of the program planning tool have been completed

PROGRAM CONTENT

- Minimum of two overnight activities planned
- Planned participation in district events
- Planned participation in Region or Branch events
- Minimum of 2 activities with Cub Scout Pack
- Minimum of 2 activities with another Joey Scout Mob
- Two advancement ceremonies programmed
- The program has a balance of indoor and outdoor activities
- The program has a balance of activities at and away from the local meeting place
- The mob will participate in at least 1 community event
- There is variation in the program from the previous year
- Yarns and stories are used regularly
- Craft activities are used regularly
- Australian bush stories are regularly used to introduce a theme
- Parent helpers are programmed to participate weekly
- Self expression activities are planned for each month
- The Promise and Law is learnt through activities and stories
- All leaders are excited about the content of the program

AREAS OF PERSONAL GROWTH

- Over the year all facets of the Areas of Personal Growth are covered
 - Spiritual
 - Physical
 - Intellectual
 - Emotional
 - Social
 - Character

PARTICIPATION SCHEME

- Program allows for all Joey Scouts to achieve a participation award every term

TRAINING

- Leaders participating in leader training

VARIETY - (SCOUT METHOD)

- A variety of different activities and games have been planned
- A variety of activities occur in nature and the mob will participate in at least 1 environmental activity
- All aspects of the program reflect the values of both the Joey Scout Promise and Joey Scout Law
- The Scout Method is incorporated into every meeting
- Service is incorporated into the program at least once
- Over the year Joey Scouts will explore and learn to appreciate the Australian bus

VARIETY(AREAS OF PERSONAL GROWTH)

How is Spiritual Development covered each term? (List how)

Term One _____

Term Two _____

Term Three _____

Term Four _____

Spiritual Development is covered in a different manner every term

How is Physical Development covered each term? (List how)

Term One _____

Term Two _____

Term Three _____

Term Four _____

Physical Development is covered in a different manner every term

How is Intellectual Development covered each term? (List how)

Term One _____

Term Two _____

Term Three _____

Term Four _____

Intellectual Development is covered in a different manner every term

How is Emotional Development covered each term? (List how)

Term One _____

Term Two _____

Term Three _____

Term Four _____

Emotional Development is covered in a different manner every term

How is Social Development covered each term? (List how)

Term One _____

Term Two _____

Term Three _____

Term Four _____

Social Development is covered in a different manner every term

How is Character Development covered each term? (List how)

Term One _____

Term Two _____

Term Three _____

Term Four _____

Character Development is covered in a different manner every term

How did you go?

Have you developed a balanced and exciting program that will be both fun and interesting plus; included heaps of new learning? Congratulations if you had a lot of boxes ticked. If not many boxes are ticked, is it worth going back through your program to see what changes can be made?

